

Threes
and Fours

AWARE, CARE, & SHARE™



MY NAME IS

AND THIS IS MY



WORKBOOK



Dear Parent,

A child's learning journey never stops, even during uncertain and difficult times. Every child is unique and approaches learning differently. While there are many ways that parents and family members can support this journey at home, it can be hard to decide what to do and when.

Within these pages you will find literacy and math activities specially designed for children who are 3 or just turned 4. The activities will help children learn skills in each of the literacy and math strands defined in the chart below. We recommend doing one literacy and one math activity per day.



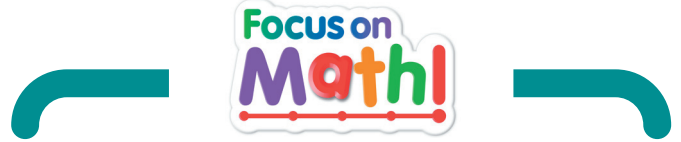
Vocabulary Development: Children's oral vocabulary grows through meaningful conversations, daily use of rich spicy words, and reading books. Vocabulary Development is the first and most important predictor of learning to read and write.

Phonological Awareness: This is the ability to hear and play with sounds. Children practice manipulating sounds through rhymes and syllables.

Phonemic Awareness: Identifying sounds and being able to hear how they are alike and different is important for learning to read. Children practice recognizing single sounds and learn how words are made up of a number of single sounds blended together.

Print Awareness: It begins with understanding that a picture can represent an object or animal or person. This ability to think symbolically allows children to take the next step: learning that the squiggly lines on a page have meaning.

Alphabet Knowledge: Preschool children begin the journey by learning that letters are different from other shapes and pictures, and that letters have unique names, sounds, shapes, and order within the alphabet. They begin to understand that letters are symbols we use in print to make words and sentences.



Problem-Solving: This skill is the heart of math. When we encourage children to identify and find solutions to problems, we are fostering critical thinking skills.

Math Language: This helps children to know the connections between the words we say and the words we use to describe math: how much, more, less, shorter, high, low, etc. Math language is the talk of our lives. Often this is how we describe people, objects, and events.

Number Sense Awareness: Number sense is an intuitive understanding of numbers. Number sense helps young children understand quantity in relationship to objects in their lives.

Visual Awareness: Helping young children visualize small quantities is a great foundation for early mathematics because it allows children to understand larger numbers in the future. When children can see a quantity in their minds, it helps them see relationships between numbers more clearly.

Number Knowledge: Numbers are the adjectives we use to describe: How much? How many? How long? How short? Number knowledge is the understanding that numerals represent a quantity.

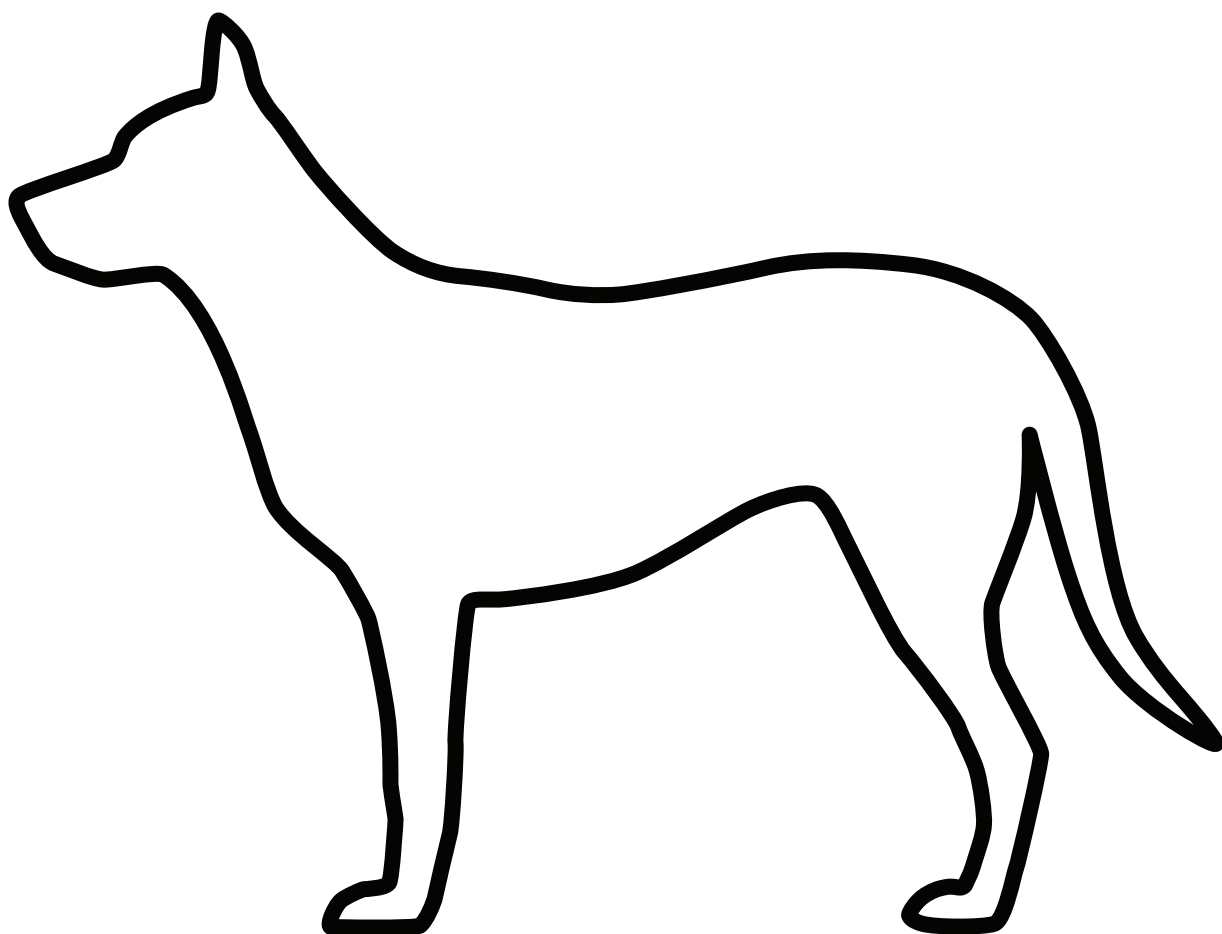
Dr. Susan
Chief Academic Officer

Enjoy sharing this workbook with your child and seeing your child learn these important skills.

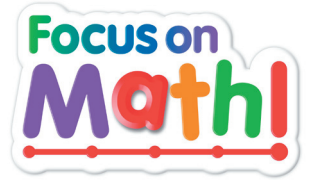
Vocabulary Development



Have your child decorate the dog any way they would like. Encourage them to use different colors and materials if possible. Then, in the spaces below, have your child use spicy words to describe their creation!



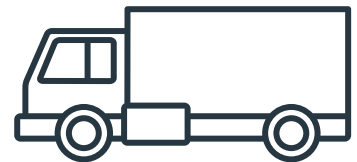
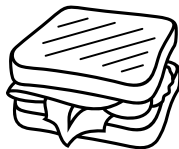
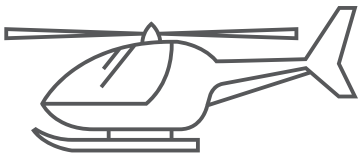
Problem-Solving



Children develop an awareness of likeness and difference by exploring and sorting. Have your child color and cut out the pictures below, then sort them into the correct category.

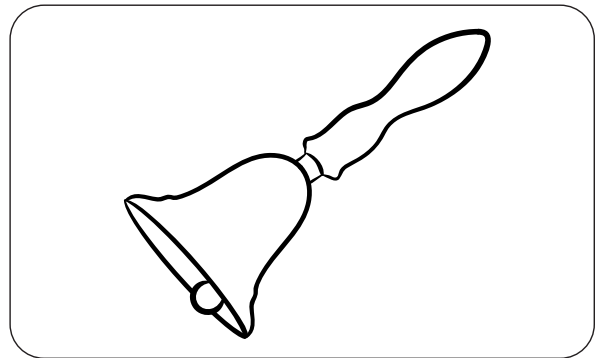
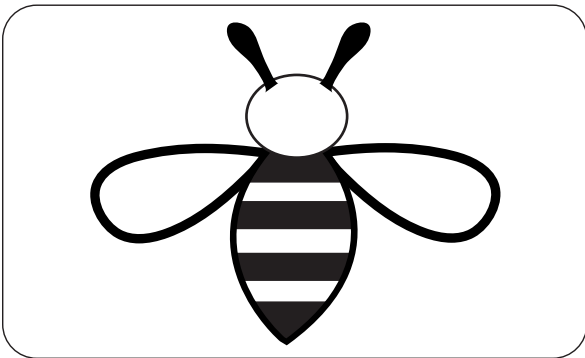
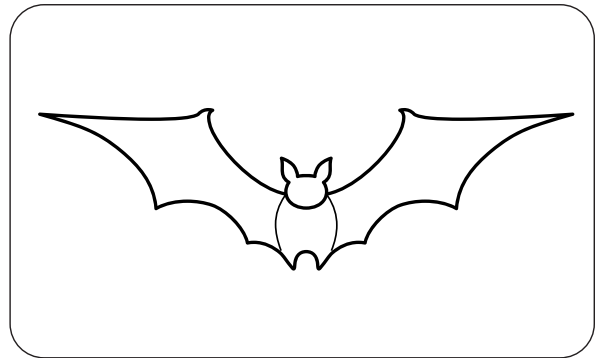
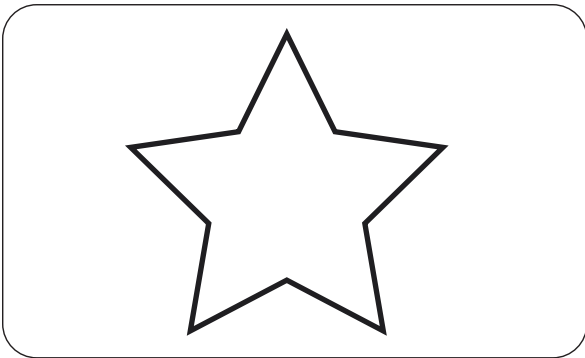
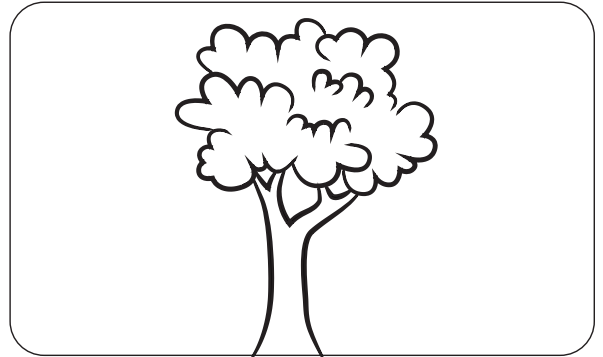
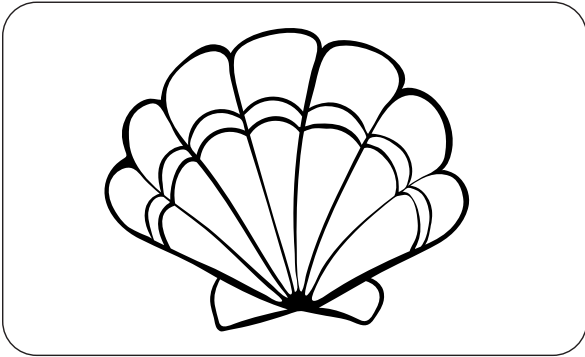
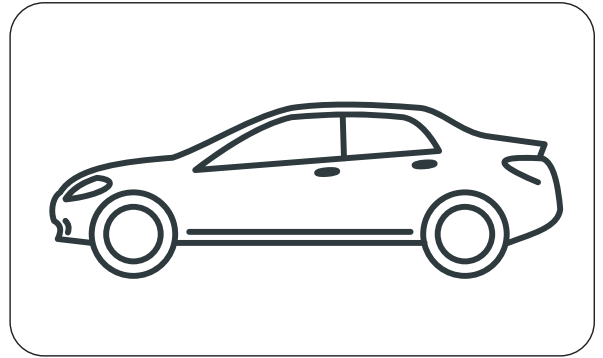
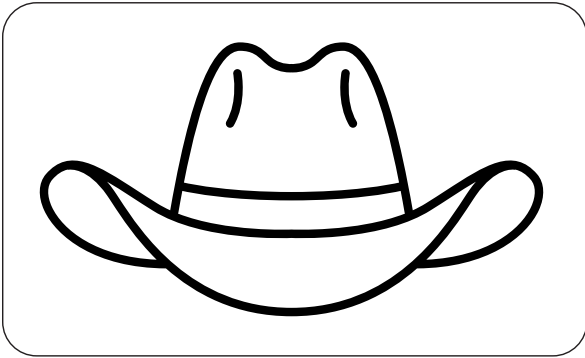
Things I Can Hear

Things I Can Taste

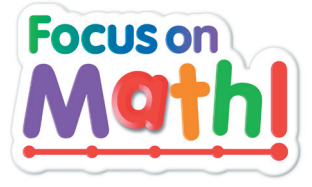


Phonological Awareness

Have your child look at the pictures below, then draw a line from one picture to its rhyming partner on the other side.

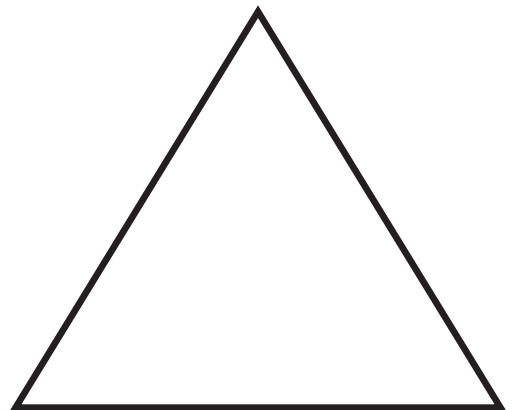
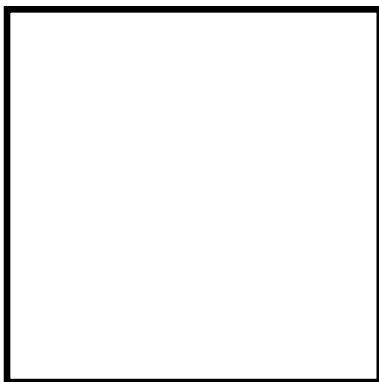
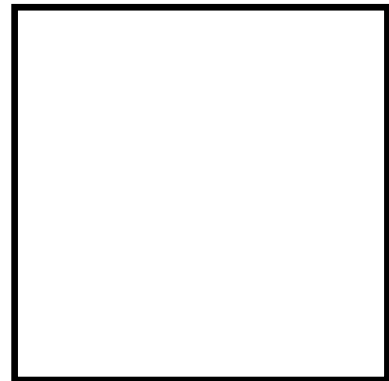
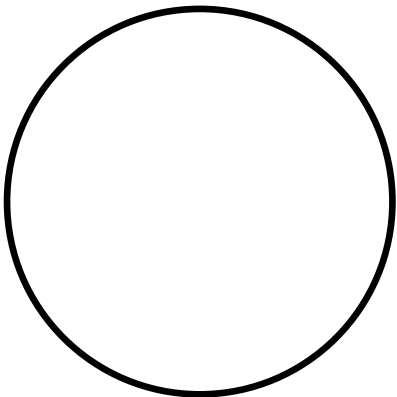
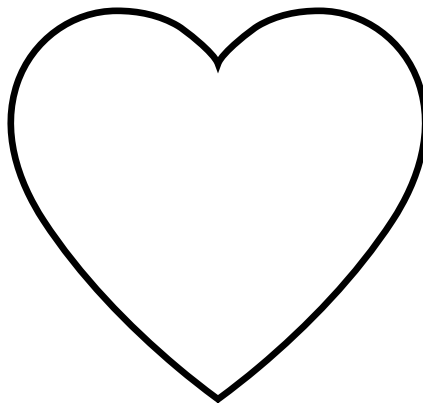


Math Language



Help your child to read each set of directions. Encourage them to listen to the instructions closely as you read them, find the shape, and color it.

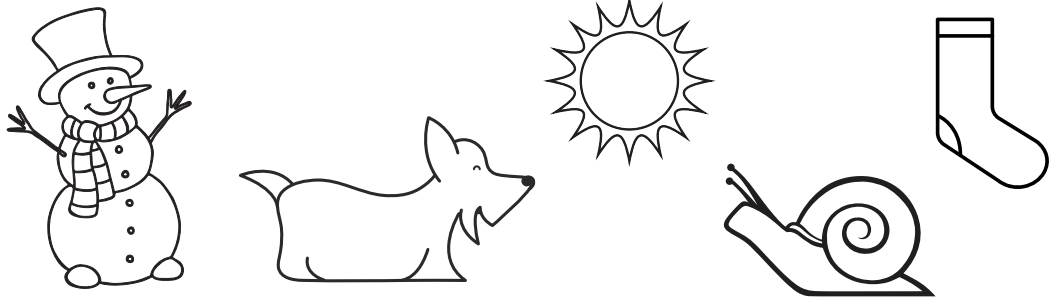
1. Find the triangle. Draw circles inside and color them blue.
2. Find the squares. Color one yellow, and the other green.
3. Find the circle. Draw squiggly lines inside.
4. Find the heart. Color one side red and the other side pink.



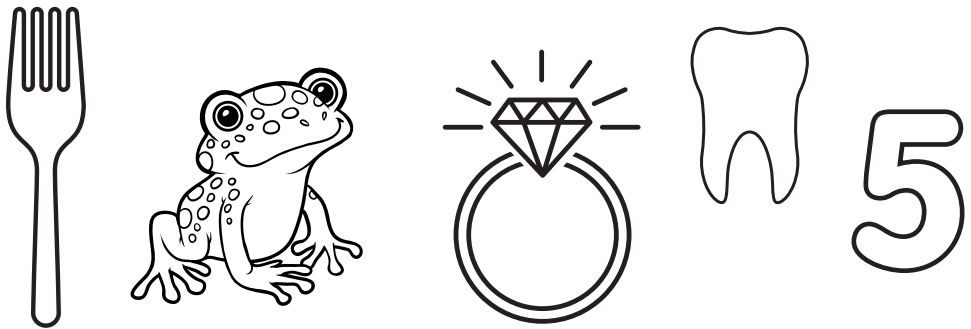
Phonemic Awareness

Help your child work on sound matching by encouraging them to look at the letter in the first box. What sound does that letter make? Now have your child circle all the pictures in the second box that begin with that letter sound.

s



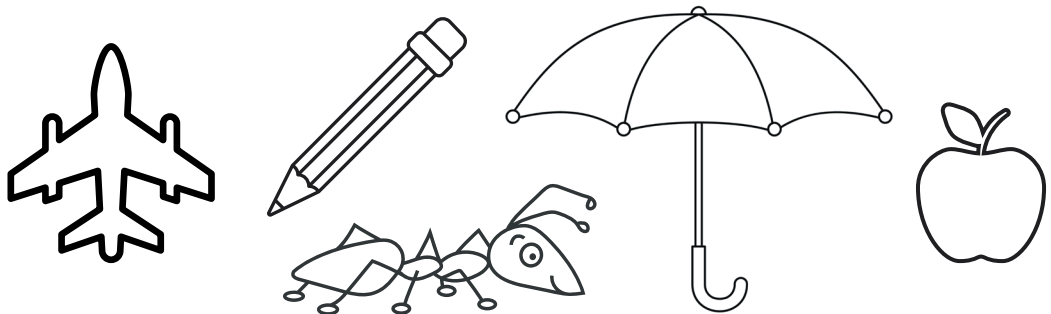
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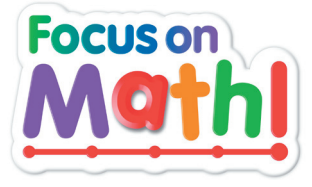
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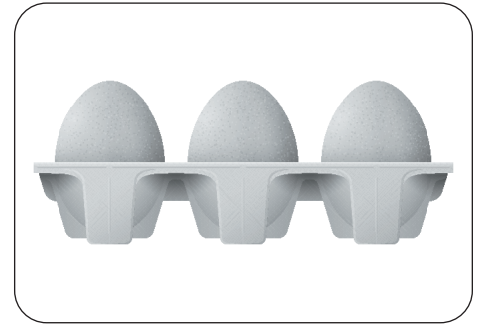
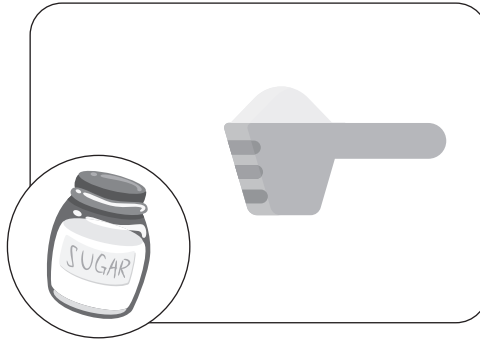
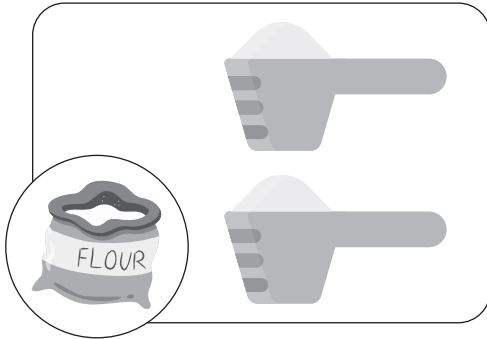
a



Number Sense Awareness



Have your child look at the pictures of ingredients to make a cake shown below. Help them to write a recipe using these ingredients.



_____ 's Cake Recipe

First _____

Then _____

Next _____

Finally _____

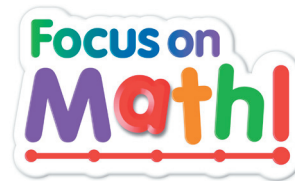
What it looks like:

Print Awareness

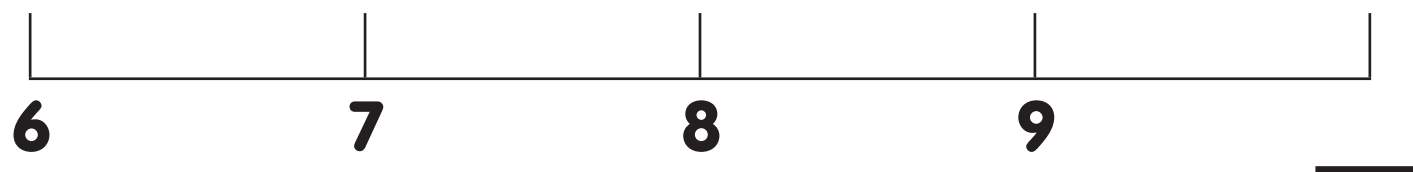
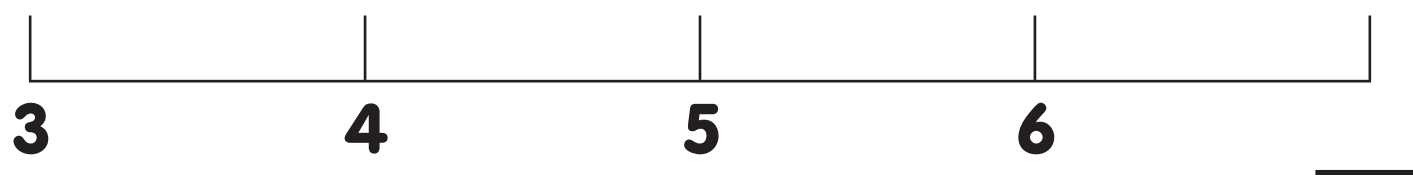
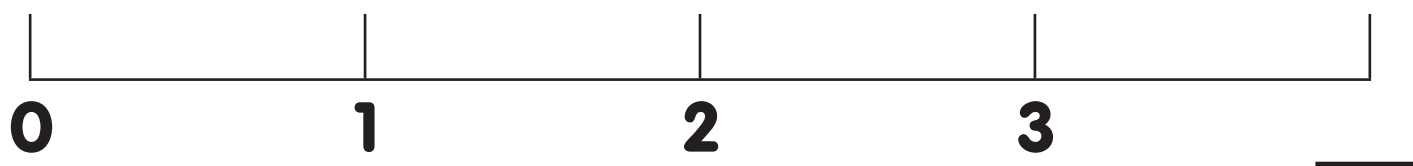
Help your child to create a shopping list for a trip to the grocery store. After you have the groceries, go through the list your child created and encourage them to mark off the items that you got. If you weren't able to get an item, have your child circle that.



Visual Awareness



Help your child to understand larger numbers by using a number line to see what number comes next. Have your child point to, and count, the numbers aloud. Then say what number comes next and write it in the blank space.



Alphabet Knowledge



Sometimes lowercase letters have the same shape as the uppercase letter, like C and c, but some look very different. Have your child look at the uppercase letters and then draw a line to the matching lowercase letter on the other side.

D

e

A

d

E

b

G

a

B

g

Number Knowledge

Encourage your child to look at the pictures below. Can they estimate the weight of each item? Have your child look at the weights given and write the number in the scale next to the item they think weighs that amount.

Weight in pounds:

8

50

100

