AWARE, CARE, & SHARE™

Story Time at Home

Title/Author: Who Am I? By Steve Jenkins & Robin Page

WHILE You Are Reading with Your Child

There are several spicy words throughout the book such as flicky, bulging, and twitchy. If your child has never heard of these words before, explain what these words mean as they come up in the story. Are they able to figure out what the words mean by the using the pictures or other words around it?

Ask your child what their favorite animal was in the book. Is there an animal they wish they would have seen?

AFTER Reading with Your Child

Who Am I?

1. Find other pictures of animals either from a book or magazine.

2. Hide the full picture under a blank piece of paper.

3. Slowly reveal parts of the animal. Describe the part that you have revealed to your child to see if they can guess what the part is used for and then what the animal is.

4. Keep revealing parts of the animal until your child is able to guess what the animal is.

5. Try to choose an animal or two that your child might not be familiar with to challenge them a little.

6. Choose easier animals for younger children, and harder ones for older children.

Silly Animals

1. If possible, print a picture of an animal. It can be an animal from the book or another animal. If you can't print, try drawing animal body parts and cutting them out.

2. Cut the animals body parts out (if you chose a horse, for example, cut its legs, tail, and head off).

3. Ask your child to glue those pieces on another piece of paper where they think they might go.

4. Once their parts are on the paper, have your chid draw in the body of the animal.

5. To make it even funnier, allow your child to pick pieces from multiple animals to create their own animal.