AWARE, CARE, & SHARE™

Story Time at Home

Title/Author: **Chrysanthemum** Written and Illustrated by, Kevin Henkes

WHILE You Are Reading with Your Child

Point out the Spicy Words from the story and discuss their meaning and any connections children can make. Some possible Spicy Words to include are: "dreadful", "wilt", and "precious".

Discuss other flower names that people could have, such as, Violet, Daisy, Lily, and Rose. Talk about the words that describe flowers and how Chrysanthemum felt at times, such as "wilted" and "bloomed".

AFTER Reading with Your Child

Feelings Flower

Materials Needed: Construction paper, markers

1. After reading the story, discuss some words we could use to describe feelings.

2. Encourage your child to choose which color paper they would like to make into petals. Trace petal shapes onto construction paper, or guide children to trace the shape before cutting. Cut the petal out.

3. Guide your child to write feelings words on each petal. This exercise may provide an opportunity for your child to discuss how they are feeling. This can be very helpful as children try to put their feelings into words.

Play the "Name Game"
Materials Needed: None
Play the "Name Game" together by making rhymes with people's names.

For example, with the name "Anna," you would chant:
Anna!
Anna, Anna, bo-ba-na
Bo-na-na fan-na, fo-fa-na
Anna!

To extend the fun trying making a video of you chanting the name game using the names of your friends and family. You can send the person the video to let them know you are thinking of them.