AWARE, CARE, & SHARE™

Story Time at Home

Title/Author: Mr. Crums Potato Predicament by Anne Renaud
Illustrated by Felicita Sal

WHILE You Are Reading with Your Child

- Point out some of the Spicy Words from Mr. Crum's Potato Predicament and discuss their meanings together. Spicy Words are words that describe things in more detail. Some possible Spicy Words to discuss are: "peculiar," "scrumptious," and "sublime." Discuss what those words mean.
-Talk about other words from the story and some possible Spicy Words to replace them. For example, a Spicy Word for "ate" could be "devoured," a Spicy Word for "bite" could be "nibble," or a Spicy Word for "piece" could be "morsel."
- Make sure to look at the photos and the author's note at the back of the book for more information about the real Mr. Crum and the story behind the creation of the potato chip.

AFTER Reading with Your Child

Make a Menu

Materials Needed: Paper, pencils, markers, crayons

1. After reading the story, talk about some of the things that Mr. Crum liked to cook, in addition to potatoes.

2. Encourage your child to make their own menu for their own restaurant. Will they include silly menu items like Mr. Crum? Will their restaurant specialize in certain foods? How much will the food cost?

3. You can extend the activity by using the menus to set up a restaurant in your house. You can ask your child:

What materials will you need for your restaurant?
Will you cook the food like George Crum?
Will you serve the food like Gladys?
Will you be “picky, picky, picky” like Filbert Punctilious Horsefeathers?

Create an Ad

Materials Needed: Paper/posterboard, markers, crayons, pencils

1. After reading the author's note in the back of the book, talk about the name of Mr. Crum's chips, Saratoga Chips. What do think about the name? Is it exciting? Does it make you want to try them?

2. Encourage the children to create their own advertisement for Mr. Crum's chips. Can they incorporate some of the book's Spicy Words?

3. Display the advertisements in your house.