AWARE, CARE, & SHARE™

Story Time at Home

Title/Author: Brown Bear, Brown Bear, What Do You See? By Bill Martin Jr. Illustrated by Eric Carle

WHILE You Are Reading with Your Child

-Invite your child to make the sounds the animals make, as you come across them.

-Talk about some places you might see these animals such as a zoo, a farm, a lake or pond, etc.

-Talk about some of the strange colors of the animals in the book. Ask questions like, "Have you ever seen a blue horse?" "Do you think there is such a thing as a purple cat?"

AFTER Reading with Your Child

Shapes and Snacks

1. Invite your child to draw shapes on a piece of paper and color them in using the same colors of the animals in the book, for example a blue square, a purple triangle, a red circle.

2. Bring your child's favorite snack to Story Time. Challenge your child to point out each color shape as the story is being read and cover it with their snack.

3. After the book is over, your child can eat the snack.

4. You could also place the items on the shapes, and have the child eat the snacks that are on top of the colors as the story is being read.

Animal Moves

1. Get your child moving by using these moves for each animal:

-Brown Bear: Walk with hands and feet on the floor.
-Red Bird: Flap arms like a bird.
-Yellow Duck: Waddle and quack like a duck
-Blue Horse: Gallop, or run like a horse
-Green Frog: Squat down and jump
-Purple Cat: Crawl on hands and knees and meow
-White Dog: Crawl quickly on hands and knees and bark
-Black Sheep: Crawl on hands and knees and make sheep sounds
-Gold Fish: Lay on stomach and pretend to swim
-Teacher: Walk around the room
-Children: Walk, run, dance, be silly

2. Do this activity indoors or outdoors.